

CADET LEADERSHIP FEEDBACK - PHASE IV

CADET'S
NAME:

CAP
GRADE:

INCLUSIVE DATES
OF REVIEW:

For instructions, see reverse

| CATEGORY | PERFORMANCE GOALS | NEEDS IMPROVEMENT | SATISFACTORY | VERY GOOD | EXCELLENT |
|----------------------------|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. ATTITUDE | Resilient; shows mental discipline in working to achieve long-term goals; welcomes change; has habit of continual self-improvement | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. CORE VALUES | Uses empathy; recognizes how Core Values relate to new and unfamiliar situations; makes sound & timely decisions independently | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. COMMUNICATION SKILLS | Articulate; succinct; persuasive; varies message to fit audience; proficient in explaining complex issues | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. SENSE OF RESPONSIBILITY | Completes large projects with little supervision; follows and sets a command intent; self-starter | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. INTER-PERSONAL SKILLS | Actively develops and mentors cadet officers; adapts leadership style to fit situation; calm under pressure | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. CRITICAL THINKING | Sets long-term goals for the unit; imaginative and visionary; recognizes unit's long-term needs; mentally agile when faced with unfamiliar problems | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. DELEGATION SKILLS | Directs multiple teams and manages multiple tasks; assigns people to right jobs; delegates well and enables others to take charge | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

CADET'S PERSPECTIVES

The cadet described why they are proud of the following successes in the Cadet Program:

The cadet described how they plan to improve their leadership skills in the following areas:

LEADER'S PERSPECTIVES

The leader described why they are proud of the cadet for the following successes in the Cadet Program:

The leader described how the cadet can improve their leadership skills in the following areas:

PROMOTION
APPROVED

SUSTAINED
IN GRADE

DATE OF NEXT REVIEW,
IF SUSTAINED IN GRADE (WITHIN 6 WEEKS):

EVALUATOR'S SIGNATURE & TITLE

CADET'S SIGNATURE & DATE